

The Palmetto School at the Children's Attention

PO Box 2892
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	Principal:	Dr. Hugh Wilson
Enrollment:	29 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-329-6555	Board Chair:	Jim Vining
School Website:	http://www.cahcharterschool.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

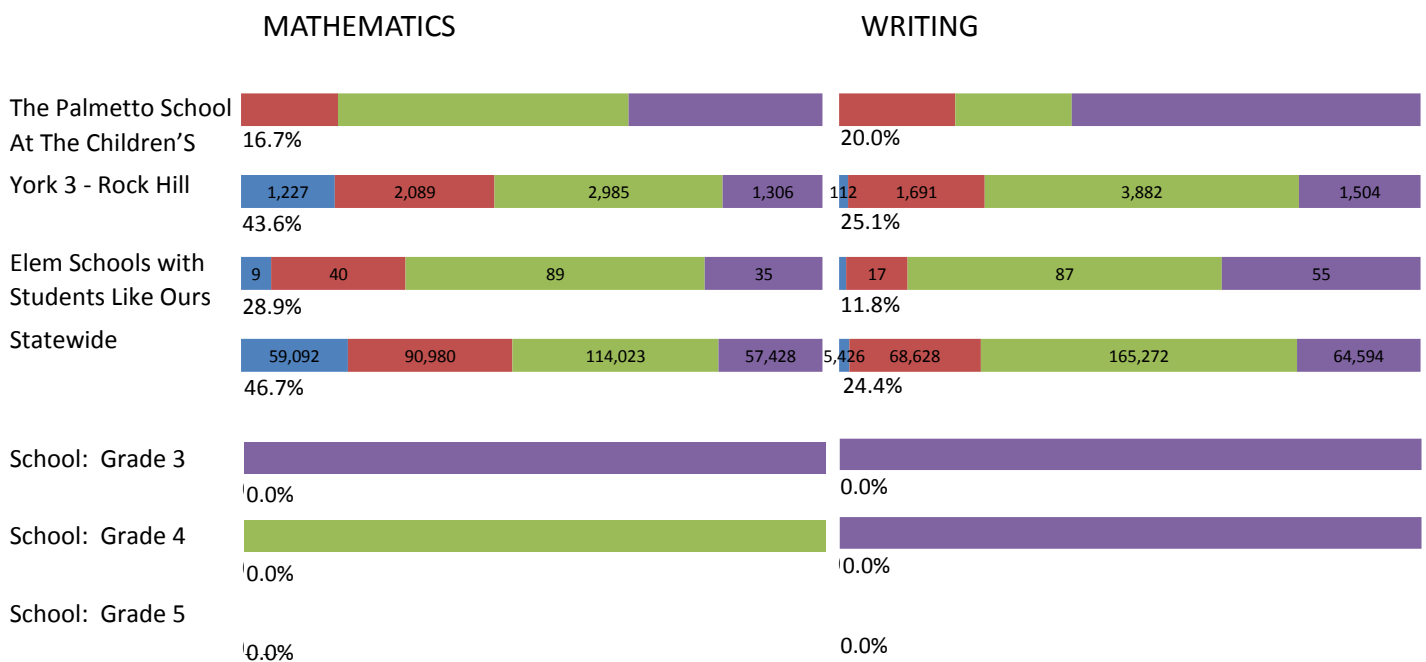
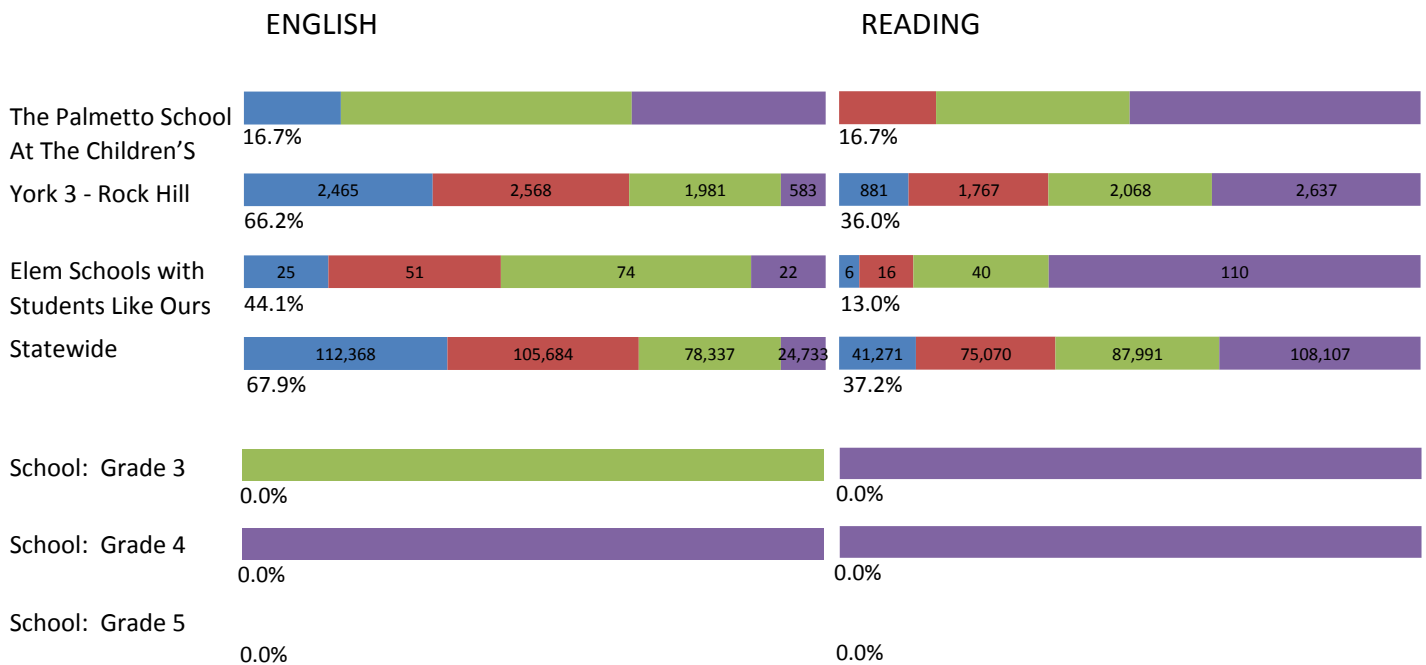
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Every day in South Carolina, there are children who are being abused, abandoned, neglected, and becoming homeless at an alarming rate. The Palmetto School at CAH was established in 2004 to meet the educational needs of abused and neglected children who were placed at the Children's Attention Home in Rock Hill, South Carolina for emergency shelter by the Department of Social Services (DSS). Many of these children are absent in traditional schools because of injury, illness, or lack of parental support to get them to school on a regular basis. Because of the instructional learning deficits, children who have been removed from their homes by DSS often arrive at Palmetto School at CAH significantly below grade level in all academic areas. The School has two full time teachers and two part-time teachers. The Palmetto School is much smaller than most schools and has to receive 60% of its funding from grants, private donors, and fundraising events. The average stay for students is 64 days. The Musical, Drama, and Visual Art Teachers are volunteers that are professional musicians and/or artists that have been teaching music, drama, and art to children for over 10 years. The School not only serves children from the Children's Attention Home but also Children from Safe Passage and Pilgrims Inn. This past year has been a very busy and successful year. Many accomplishments and changes have occurred throughout the school. More specifically, I am pleased to announce that the school has received the most grants since its conception. To date over \$180,000 has been received from 40 grants from 2010 to the present reporting year. Overall, donations and fundraising events have increased and state and federal funding has decreased. Although grant funding has been instrumental in supporting educational programs and providing professional development, unfortunately it could not be used to support teacher salaries. Thus, with the increase in fundraising events and an increase in student population the school was able to hire a third part time classroom teacher. The school was able to continue with the 2 full-time teachers and 2 part-time instructional staff during this reporting year. Although there was a staff increase the, the dedicated teachers and instructional staff went over and beyond the call of their duties and professional contracts to ensure that every student received a quality educational experience. Not only did the instructional staff provide exemplary instruction to the students but they also provided support for their emotional and psychological needs as well. A total of 74 students attended the school during this reporting period. While the number of students served by the school has increased this year, the duration of the students in the school has also increased. Approximately, 22% of the 74 students have remained at the Children's Attention Home and The Palmetto School at the Children's Attention Home for over 90 days. The teachers and Arts Specialist worked extremely hard to integrate the arts into the classrooms and to expose students to the different genres of art. With great pleasure I am

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

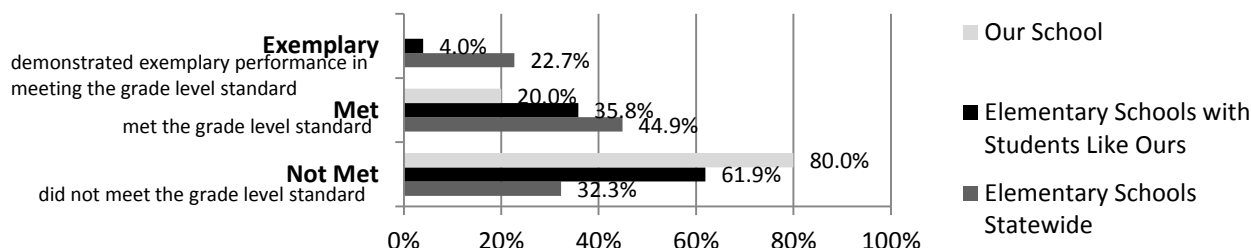
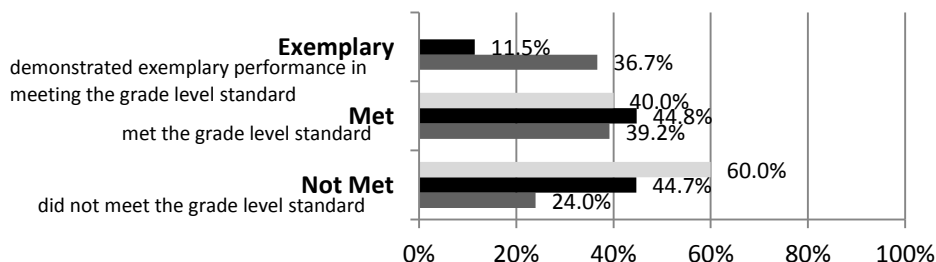
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 29)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	100.0	No change	N/A
Attendance Rate	100.0	Up from 99.9%	95.0
With disabilities	17.4	Down from 28.6%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	1.9
Percentage of students retained	4.3	Up from 0.0%	0.8
Teachers (n = 4)			
Percentage of teachers with advanced degrees	0.0	Down from 33.3%	61.4
Percentage of teachers on continuing contract	33.3	Down from 66.7%	66.1
Teachers returning from previous year	66.7	Down from 83.3%	80.1
Teacher attendance rate	97.6	N/A	95.2
Average teacher salary*	I/S	N/A	\$46,483
Professional development days / teacher	6.8 days	Up from 2.0 days	9.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	6.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	0.3 to 1	Down from 1.3 to 1	18.4 to 1
Prime instructional time	97.2	N/A	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	36.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.0
District-issued technology devices per teacher	N/A	N/C	2.4
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	N/A	N/A	\$9,393
Percent of expenditures for instruction**	N/A	N/A	66.1
Percent of expenditures for teachers' salaries**	N/A	N/A	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	2	2	4
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	At-Risk	At-Risk
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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